STUDENTS OF THE WEEK

Term 3 Week 6
Prep  Sophie
1/2  Ellie
2/3  Brooke
4/5  Sebastian
5/6  Murray
Choir  Tatti-Jana
P. E.  Asmara
Science  Blake
LOTE  Adelaide
P’ground  Eli
Principal’s  Mia

Term 3 Week 7
Prep  Eli
1/2  Tully
2/3  Mya
4/5  Ethan
Science  Indie /Year 5/6 class
P’ground  Brianna
Principal’s  Jennifer

CURRICULUM NEWS

Prep/1 – Our class has been writing their retell of “How the Birds got their Colours” and drawing appropriate illustrations. In Maths, we are learning about halves – both with shapes and groups of objects. The Year 1’s are learning their doubles facts. We will be completing History and Health assessments in the coming weeks. Students will need to have brought along their question and answer sheet for History.

Year 1/2 – Students are enjoying their Drama lessons on Fridays. We are learning about how to handle tantrums through drama, based on the book “The Giant Who Threw Tantrums”. Last week, students worked in groups and role played how they would handle the giant.

Year 2/3 – In our class this week, students have been exploring how to help and support people with physical impairments. They have been using higher order thinking to explore how they would feel in the roles of having a physical impairment and supporting a person with a disability. In Maths, we have been looking at both indirect and direct measurements. We have been testing length, mass and capacity. In English, we have been looking at how illustrations create 1000
words and explaining what parts of the illustration stand out and why. We have also been discussing the differences between long, mid and close up shots.

Year 4/5 – The students are learning about equivalent sums in Mathematics and applying their knowledge of addition and subtraction to make things balance. We are now moving into multiplication and division strategies to help us problem solve.

DAFFODIL DAY

Today, students were invited to wear yellow to school and bring along a gold coin donation. All proceeds will be forwarded to the Cancer Council.

P.A.C.E

The next meeting will be held on Wednesday 7th September at 2.00 pm in the Hall. The main topics for discussion will be:

- swearing in school and
- the impact an ASD (Autistic) child can have on other students in the class.

BEAUFORDEL SHOW

Ag-Ed Excursion – Friday 2nd September

Parents are reminded that as this is a whole school excursion, there will not be any supervision at school on this day.

All attending students should meet at the Beaudesert Showgrounds (Gate 3) at 9.15 am and be collected from the main entrance at 2.30 pm. If you have not yet returned your child’s permission form and entry fee ($4.00) please send them along on Monday. Students may bring their own lunch or purchase it from the show, however, please note that they must bring an appropriate amount of money. Students must wear their school uniform and hat and bring along a water bottle. At the end of the day, students will be allowed to purchase show bags. If you send any money along, please put it into a named zip lock bag with a notation of what the money is to be used for.

E.g. John Citizen
$15.00 enclosed
$10.00 for lunch
$5.00 for show bag
These bags will then need to be handed to the group leader.

ROAD SAFETY WEEK

Qld Road Safety Week is being held this week, 22nd to 28th August, 2016 and is an opportunity for all Queenslanders to be directly involved in making our roads safer for everyone. Please take the time to read the attached flyer.

“GHANA BEAT MY DRUM”

Students will be attending “Ghana Beat My Drum” as part of our whole school curriculum. The cost of the incursion is $4.00 per child and is payable by September 9th. Ghana Beat My Drum incorporates audience participation, singing, dancing and drumming to leave audiences feeling exhilarated and inspired as well as enlightened in the ways and culture of Africa and more particularly Ghana.

Jonas teaches students words from the local languages, Ga Tui Mzema and Effutu and with their newly learnt words Jonas gets the entire audience participating in traditional call and response songs. Students will learn how many traditional African instruments are made from easy to find natural resources.

Shekere “pronounced She-Ka-Re” is the name of the African percussion instrument made from the dried fruit of the gourd vine and loosely covered with a wide decorative band of beads. The sound is produced by holding the outer cover of beads in one hand and twisting the gourd across them or simply shaking the entire instrument. Add to all this Jonas’ wide smile and infectious laugh and what you get is a truly memorable, lively and uplifting, feel good show.

Jonas Tandoh was born in Ghana and has been a full time musician since the age of seventeen. He has played in numerous bands and toured across
Australia supporting bands such as Osibisa and Ziggy Marley and has still found time to tour to schools Australia wide for the past twenty years.

Please ensure all money is paid prior to 9th September.

Ghana Beat My Drum –
Wednesday 14th September 2016

Family Name: ___________________________

Please find enclosed $_________________ being payment for my child/ren for the performance of “Ghana Beat My Drum” on Wednesday 14th September.

I made payment of $________________ via internet banking on (date) __________. Signed: ___________________ Date: __________

DATES TO REMEMBER

August 29th – My Golf
August 31st – Parent Information Evening BSHS
September 2nd – Beaudesert Show
September 5th – My Golf
September 12th – My Golf
September 14th – Arts Council “Ghana Beat my Drum”

Plan not to drink and drive
• If you plan to drink, plan to get home safely.
• Designate a driver, catch a taxi, public transport or organise a lift.
• Stay at a mate’s place.
• You can still be over the limit in the morning, so avoid driving.

Put the brakes on speeding
• Regularly check your speed when you’re driving.
• If weather and/or road conditions are poor, slow down.
• Don’t follow too closely – leave a two second gap.

Take action against distractions
• In the car, switch your phone to silent so you’re not tempted.
• Keep your phone out of sight. Pop it in the glove box.
• Pull over safely before grabbing your phone or GPS.

Show some restraint
• No matter how short your journey, always wear your seatbelt.
• Make sure children are always properly restrained.
• Remember, the driver is responsible for all passengers (children and adults) buckling up.

Wake up to fatigue
• After work, hit the couch not the road. Avoid driving when you’re tired.
• 10 hours a day is the maximum you should drive.
• On long trips, rest every two hours for at least 15 minutes.

Make safety your priority
• Ensure your vehicle is properly maintained and safe to drive/ride.
• Know and follow the road rules.
• Share the road by driving courteously and patiently.
• Look out for other road users and give them the space they need – especially trucks, bicycles and motorcycles.

Visit jointhedrive.qld.gov.au to find out more or follow us on Facebook or Twitter.
#SpeakUpSelfie

JOIN THE DRIVE TO SAVE LIVES